

PE Sport Premium Financial Year 2015/2016

School based Audit

School: Jubilee Federation
Branscombe C of E Primary school
Broadhembury C of E Primary School
Farway C of E primary School

School facts

1. How many hours of PE do each class receive?

Branscombe - Class 2 x 2 hours PE with Arsenal Soccer School every week Class 1 5 x 20 minutes sessions per week

Broadhembury – Class 2 x 2hours per week Class 1 1 ½ hours per week

Farway – 2 hours PE with Arsenal Soccer School every week

Plus Extra

May pole dancing (each school approximately 4 x 1hr, 1st half summer term)

Swimming (6 x 1hr, plus transport each way this takes a whole afternoon session for six weeks in 2nd half Summer term)

Plus additional events and some extra fitness using Cybercoach as time allows.

Other invents have included, bikeability, archery, fencing, skateboarding and scootering, forest school, sports days including whole federation and whole learning community sports days. The Learning Community have also organised the following events that pupils have attended handball, gymnastics, cross country. For sport relief we organised a football tournament across the federation. The children carried out a PE lesson in front of Big Lottery representatives in the new Village Hall.

2. How many after /hours Schools Clubs are available?

Branscombe – After school Netball and Football

Broadhembury – Arsenal Soccer School Lunchtime Multi Skills Club, After School or Extra Curricular Time Forest school/Bushcraft.

Farway – Muddy Wolves After School Club, Football (and invited to Branscombe Football)

3. What proportion of pupils per class take up these School clubs numbers / %?

Branscombe – 100% netball 70% football

Broadhembury – 75% Bushcraft 20% Multiskills

Farway – 60%

4. How many pupils in each class go to a local club or take part in out of school sport?

Branscombe - 80%
Broadhembury - 60%
Farway – 40% (1 Swimming and ballet, 1 Horse riding)

5. How many pupils do you have in each class on your gifted and talented PE Register?

Nursery	
Reception	
Year 1	
Year 2	1
Year 3	
Year 4	1
Year 5	2
Year 6	1

How many pupils do you have in each class that you feel are inactive?

Nursery	1
Reception	
Year 1	1
Year 2	1
Year 3	
Year 4	1
Year 5	1
Year 6	

How did the school decide what to do with the funding?

1. Were governors: (governors were involved in discussing key elements of the PE SIP, more day to day decisions were reported in HT report termly)

a) involved in the discussions and the decision making process	Yes - SIP
b) informed about the decisions	Yes – HT report
c) neither	

2. Have you sought advice or involved other partners (*PE Advisors/Consultants, Association for Physical Education, Schools Sport Partnerships, Active Devon, National Governing Bodies of Sport, Local Clubs/Coaches. Health/ Youth services etc*) either to advise or to work directly with pupils, connected with the PESport premium funding?

3.

Yes Babcock PE Advisor Steve Kibble and School Sport Partnership Adviser Kevin Moran
ISCA Academy Exeter, Honiton Learning Community, Sidmouth Learning Community
Arsenal Soccer School, Swimming Coaches

How closely focused and targeted is the PESport Premium

4. How did the school identify individuals and groups of pupils to benefit from actions funded from the PE Sports premium?

Due to small schools all children benefitted.

5. Which year groups have the PE Sport premium been spent on and why?

Due to mixed aged classes all children have benefitted.

Overall impact

Briefly explain the schools rationale for the distribution of the PE Sports Premium funding

PE Provision was a Key Area of this year's School Improvement Plan within that there were sub areas of

- To provide a member of staff who can be used to transfer expertise from outside involvement and share good practice.
- To employ a member of staff to allow a new curriculum across the federation – 'Forest school' to promote the love of outdoor activity and healthy lifestyle.
- To promote a sense of team work and community for the children across the federation.
- To develop interschool competitive provision for the pupils
- To develop PE teaching with new facilities at Broadhembury
- To encourage pupil participation in leading play activities
- To give children experiences of a variety of sports.

Progress

Evidence of the quality of PE and the progress of all children

1. Quality of teaching and learning

In two of the schools the PE is delivered by Arsenal Soccer school which means the children are having lessons taken by sport specialists. In the third school, where a new village hall has meant better facilities have been available since Sept. 15, the quality of teaching has therefore been improved.

2. Progress of learners

Children are making progress and developing their skills which are particularly shown in competitive sports.

Teachers monitor progress as part of their lesson and perform at the end of unit e.g. May Day, Gym sequences and dance at the end of unit. In swimming children can achieve badges for distance and water skills. General confidence has improved due to outdoor education/forest school provision

3. What professional development for PE and Sports has been used to support the quality of provision

The PE Coordinator has attended some Learning community cluster meetings.
Using the Sainsbury games as a tool.

TAs have observed Arsenal Coaches and Premier Sports Coaches and gained skills as a result

Participation

4. What increase in the numbers involved in extra curriculum Sports and activities

There is more opportunity now to do clubs and this continues to be something all three schools are developing.

5. Numbers involved: as of April 1st 2015

Across the Federation – 52%

6. Numbers involved: on April 1st 2016

Across the Federation – 73%

Intervention

7. What intervention programmes have been used to support and engage the least active and most vulnerable children?

Branscombe Sponsored Run Sport relief mile – all children involved in the challenge.

Broadhembury – Physio program given to a child to ensure prolonged mobility. Fun fit

Farway – Cricket After School

Children attend the Learning Community sessions for SEN e.g. trampolining, SEN events during Learning Community Sports Day.

8. What has been the impact of this intervention work on the children?

We follow the guidance from other professionals following their physio programs.
Confidence from being able to participate in SEN Learning Community PE events.

PE/SPORTS premium spent on	Fund allocated	Intended impact	Actual impact
Additional Teaching staff	£1000	To provide outdoor education and forest school provision	Due to very small nature of school this provision has enabled team building, confidence skills whilst working physically in the outdoors
Teaching assistants	£1582 £434	To support the less able in lessons and share good practice with other staff.	All children accessing PE Curriculum
Staff CPD to create a professional legacy	£55.00 + £360 supply	Swimming training CPD To improve the quality of teaching of swimming	<i>Teacher more confident with better subject knowledge</i>
Coaches to support teachers	1,580.75 1,395 £90 supply for PE Co-ord to work with School Sports Adviser	Quality teaching of PE by specialists and extra-curricular activities To create action plan to gain Sainsbury Award	Children receiving specialist teaching and extra-curricular activities. Staff gain professional knowledge by supporting and observing coach One school has gained bronze, one has gone to video assessment for bronze
Support for specific groups			
1:1 tuition			
Targetted group tuition/intervention	TA support 1hour a week one child. £655.20	To support children with physical needs and improve mobility.	Children with specific physical needs being supported and kept active.
Additional curriculum costs	£250	Skateboard day	Giving the children experiences outside the normal curriculum.

	£432	Hire of new hall to enable sport provision to be widened	New access to purpose built facilities, teaching and opportunity has therefore improved
	£360	Life education van To educate about building a healthy lifestyle.	Children gain further knowledge of how to ensure a healthy lifestyle.
	£330	Learning community sports provision costs	To give pupils opportunities to participate in a larger range of sports and also to participate competitively.
Subsidising / funding ed visits			
Out of school hours			
Transport to support additional sporting activity	£730.00	To attend sporting events	Children able to take part in more competition
Competition and Festivals costs	£36.00	Exe Valley \challenge	Children to set personal challenge and be involved in a community event.
PE/ Kit Team Strip			
PE Equipment	£2,916.78 £5,769.00 £351.60 £20	Equipment Trim Trail Trollies Bicycle	To improve the children's experiences of PE and improve coordination and movement skills. To support SEN child's individual targets.
Total	18.347.33		