

A Carnival of Animals

Topic Themed Activities

Knowing and using number facts – number bingo, Numicon, arranging the animals on the number line, spots on the lady bird.
Calculating – number lines, cubes, games, Numicon.
Solving word problems relating to zoo and vets eg, times, money.
Sorting and comparing including measurement: Are you as tall as a ?The wingspan of birds, the length and weight of animals.
Handling data – collect information and represent statistics using tables and bar charts eg: grouping animals in the rainforest/Savannah.

Mathematical Development/Activities across the Age Range

Number Sense, Additive Reasoning

Ordering, comparing and counting numbers to 100 forwards and backwards, place value, adding and subtracting pairs to 10, 20, 100. Writing numbers to 100 in numerals and words. Multiplying and dividing: counting in 2s, 3s, 5s and 10s 2D and 3D shape – naming and identifying properties. Symmetry. Describing position, direction and movement. Measuring- height, length, capacity and weight. Learning to tell time and know sequences of days and months. Apply mental methods to achieve mastery in simple problem solving.

Possible Activities

Science: Looking at different animals and their habitats including those living in the rainforest, African Savannah and Australia. Making our own habitats e.g. 'Savannah in a shoe-box'. Sorting wild life into groups – comparing and contrasting. African animal food chains - Predator/prey relationships. Animal's use of camouflage for protection. Animal's use of senses for protection. Noticing how trees change dependent upon the season.

History: Discussing significant historical events, people and places in their own locality

Geography: Name and locate the 7 continents. Using the map/atlas/globe to identify Amazon Rainforest, African Savannah. Learning about the physical geography of these locations. Comparing life in African villages to life in the UK. Looking at and comparing the animals that live in these locations. Studying the physical features of Australian beaches, as well as marine and coastal birds of Australia.

Possible Activities

RE:
We will be introduced to Tessa and Tom who will lead us through our RE investigations and we will be thinking about God and the story of the creation – asking questions and finding out about important festivals in the Jewish faith. We will of course be discussing and planning Harvest and Christmas.

PSHE:
We will be developing guidelines for our class to follow as well as being introduced to DD our class friend who will help guide us through our many questions. Our main discussions this term will be about being responsible as well as computer and fire safety.

RE, PSHE, Citizenship (Personal, Social and Emotional Development)

RE – Why is the word 'God' so important to Christians.
Judaism
Harvest
Christmas

PSHE:
Good Samaritan Award
Being responsible

Understanding of faiths, beliefs and cultures

Worship values this term are

(Brackets) refer to Early
Years Foundation Stage
Areas of Learning

PRESENTATION

African Savannah including watering hole; children's drawings/paintings inspired by Henri Rousseau as well as moving animals made using pneumatics. Role play area this term is a veterinary practice.

Speaking, listening, reading, writing (Communication, Language and Literacy)

Exploring fiction and non-fiction texts as readers and writers. Continue to apply phonic strategies and develop understanding of content and meaning. The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks and question marks. They will think about making good word choices and will try to vary how they start their sentences, adding detail to make their writing more interesting. They will develop the skill of reading and improving their writing style through learning the skills of editing it to make improvements.

VISITS Trip to Escot Visit from a vet

Physical Development

Leap into Life – Reception and
Year 2 Autumn Units

Art, D&T, Music, Dance, Role Play (Creative Development)

Music: Listen with concentration and understanding to a range of high quality live and recorded music. Experiment with, create, select and combine sounds using the inter-related dimensions of music. Play tuned and untuned instruments.

Art/DT: Learn about the work of a range of artists. Select tools and equipment to perform practical tasks.

Possible Activities

Music: Listen to 'Carnival of Animals' by Saint-Saens, compose individual and group pieces in response. Learning about instruments of the orchestra. Exploring pulse and rhythm (*African drums*). Songs - Walking in the jungle, The Elephant, Hippopotamus' song. Lion hunt composition. Water music.

Art/DT: Plan and make an animal mask, making a moving animal using pneumatics, making bird feeders/boxes and hedgehog homes, make a clay fossil. Exploring colour, shape and form through painting a safari animal. Refining skill honing technique through drawing a bird step-by-step and observational drawings of leaves and feathers. Reviewing paintings of Rousseau, creating own pieces in response to this using mixed media.

ICT Activities

Using computers safely. Checking with grown ups about which internet sites are safe for us to use as well as looking at other technology available to us.

Using National Gallery website to create Rousseau pictures. (KU) (EAD)
Using the internet to collect images and research information about the African Savannah, the Amazon rainforest and World Aid. Creating, organising and saving documents: Use information gathered to make PowerPoint presentations and posters. Representing information graphically on a computer: Create block graphs to present findings, word processing reports on zebras.

Texts that teach

'What do you do with a tail like this?' by Robin Page and Steve Jenkins – Explanation text, children to write a book about special clothing.

'Lord of the Forest' by Caroline Pitcher and Jackie Morris – Narratives for children to write their own story.

'What I like! Poems for the very young' by Gervaise Phinn – W poems based on the senses.

Unfortunately by Durant and Rickerty and The Fishing Trip by Beatrice Rodriguez – Writing stories using predictable and patterned language.

Possible Activities

Role play corner is set up as a vets office. Dressing up as different animals and people who help us. Hot-seating the vet. Poetry about wild animals. Looking at rhyming texts. Tongue twisters, riddles. Instructional texts, reports. Research from topic books and the Internet. Making our own non-fiction books.

Possible Activities

Gymnastics – Balance and movement to perform like an animal. Links to The Lion King. Dance Jungle Fever, traditional African dances.