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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31 July 2019 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Jubilee Federation

**Branscombe Church of England Primary School
Broadhembury Church of England Primary School
Farway Church of England Primary School**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Increased and regular participation in Honiton and Sidmouth Learning Community sports events. Bronze school Games Award achieved 2016 across the Federation. Silver School Games Award achieved 2017 across the Federation. Two schools achieving Silver School Games Award achieved in 2018 and 2019 and one school achieved bronze. Use of Premier Sports to support PE lessons and extra-curricular activities. Supporting staff training and children. Use of village halls for an enhanced space for teaching indoor PE. Improved PE assessment and tracking of pupil progress. Schools well-resourced to deliver quality PE lessons. Partnership with Premier Sport to support PE lessons and lunch time clubs. 	<ul style="list-style-type: none"> Continue staff professional development, working alongside Premier Sport coaches and new Head of Teaching and Learning. To continue the participation in Honiton and Sidmouth Learning Community sports events. To monitor the teaching and progress of PE skills throughout the Federation.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	80% of 5 Children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% of 5 Children
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20% of 5 Children
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 46,470		Date Updated: 10.7.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To offer extracurricular multi sports lunch time club.	Premier sports coach employed to run lunch time club.	Archery £157.50 Broad £900 Brans £420 Netball £1259.50	Children have had the opportunity to take part in more sport and physical exercise outside of PE lessons.	This needs to be kept going by both Premier Sports and TA's. Ensure working relationship with Premier sports and quality if provision offered. Ensure TA are there at training and to support children to maintain full inclusion.	

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<p>To offer a variety of lunch time sports clubs to increase engagement</p>	<p>TA to run club, producing timetabled activities and a register of attendance.</p>	<p>£6,933.61</p>	<p>This has meant the children have seen the fun side of sport and being active resulting in more children taking up the offer of lunch time activity.</p>	<p>Ensure that the TAs have the correct training and equipment to continue providing this. To use new equipment such as archery, curling and golf during lunch time clubs. Maintain registers and continue to offer inclusive activities.</p>
<p>To include all children in sporting events on and off site</p>	<p>TA to support children with physical difficulties in PE lessons. TA to work under guidance of a physiotherapist to carry out physiotherapy sessions with targeted children.</p>	<p>TA £1372.99</p>	<p>Children are engaged in physical activity at lunch time and enjoy being active with their peers. With TA support in lessons children with physical needs have been fully included in accessing the curriculum alongside their peers.</p>	<p>Continue to provide children with SEND support in PE and work alongside professionals on targeted programs such as physiotherapy and occupational therapy programs from professional advice Ensure TA's have time with the professional to ensure they have the knowledge to carry out programs.</p>
<p>To offer swimming lessons to a child with physical needs</p>	<p>Targeted child to attend weekly 1:1 swimming lessons at the local swimming pool</p>	<p>£388.50</p>	<p>Child has grown in confidence in the water and their core strength is improving.</p>	<p>To continue to offer swimming lessons to targeted children. To develop coordination and core strength.</p>

To develop fine and gross motor skills	Follow Fun Fit and High Fives program	£34 Books £143 Training	Children follow the program which has enabled them to develop their fine motor skills to help them develop their sporting skills and access to the PE curriculum.	To continue to follow the Fun Fit and High Fives intervention to support and improve children's movement To ensure new staff have the training to be delivered by SENDCO.
		Total cost £11,609.10		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To document PE events in the newsletter to parents and on the website.	Teacher to write reports and take photos of sporting events to be included in the newsletter and on the website	Website £1,000 Newsletter Admin and head teacher time £6,397.68	Parents have been informed about the events and have enjoyed seeing their achievements.	Continue to share with parents the children's PE experiences and achievements.

To assess and track pupils progress in PE	Working with Premier Sport Golden Mile	£700	Children are more informed about being physically active and making the correct choices about their health and wellbeing. Golden Mile Base line assessment showed in increase for reception and year 1 and y6 being able to run continuously for 4 minutes.	Continue to develop children fitness using the base line assessment date. To continue to track this date over the next academic year. Teachers to target the less active children and ensure involvement in PE and encourage involvement in extracurricular.
		Total Cost £13,853.18		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have employed sports coaches from Premier sports to support quality PE lessons.	TAs to work in lesson with the sports coaches. Sharing the training with staff across the Federation.	£8480	Quality PE lessons are being supported by specialist coaches and this expertise is being shared with staff. TAs to use this expertise when running lunchtime sports activities and clubs.	Continue to use the village hall and Premier Sports to ensure quality PE is being supported.
To use Village Hall to improve the space being used to deliver PE indoor PE lessons	Book and use Village Halls for PE lessons	£564	Using the village halls for PE has meant the children can have quality Gymnastics and dance lessons with the appropriate amount of space to move effectively and safely.	Continue to use the village hall to deliver indoor PE lessons.

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To further staff knowledge of PE and personal health teaching through CPD	PE Cluster meeting cover Educational Visits coordinator Training	£155	Staff are better trained to deliver the PE curriculum and deliver quality PE lessons	Continue to further staff CPD in PE. To investigate about staff being Activity and Health Champions. To have a named TA to support and monitor children's activity across the Federation. To change PE subject leader role so that federation has more dedicated involvement with cluster meetings and learning community event.
		Total £9,199		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To include all children in Y5 and 6 on a outdoor pursuits residential – Covering outdoor and adventurous elements of curriculum	To take children in Y5 and 6 to Youth Spirit Residential	£258	The children really grew in confidence physically on the residential and found the challenge of many new activities rewarding. The trip supported resilience and positive mental Health.	Review location and aims of visit and repeat in two years' time.
To offer KS1 children Yoga to improve balance and flexibility.	All children in KS1 to take part in weekly Yoga session.	£2160	Children are improving in flexibility and movement and using calming strategies throughout the day.	To continue to seek opportunities for children to take part in a variety of physical activities and sports.
To take part in the learning community sports events in order to extend the sports we have to offer and give greater sporting experience.	Children attend a variety of Learning community events	See Below	Across the Federation children enjoy sport and taking part in physical activity. The children will make good choices when activities are offered to them.	Sidmouth Learning Community have developed similar pattern of events to Honiton Learning Community so that Branscombe pupils have further access to joint sporting events. This needs to continue.
To take part in the Exe Valley Challenge	Staff and children to attend the event. Set up practice event.	Coach £310 Entrance fee £80	Children had the confidence to compete against schools from all over Exeter and to manage their fitness levels to complete the course. Team work and time management	To continue to offer this opportunity with greater number of teams involved.

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To take part in a Federation sports day	For all children to take part in a sports day between the schools in the Federation.	£165 Medals £148	As we are small schools the children enjoy and benefit both socially and physically by joining together for Federation sporting events.	To continue to run Federation sports day competition. To also run other inter federation sports events.
To support the swimming program across the Federation ensuring that all aspects of the new curriculum are covered including water safety.	Take KS 2 children to swimming to local swimming pool	£837.70	Children becoming more confident swimmers and working towards 25m by the end of Y6. Year 5 performing water safety	To continue to offer swimming lessons for the whole of KS2.
To provide outdoor education and forest School Provision	Children to take part in outdoor physical activities in forest school sessions	£123.54	Children grew in confidence in using their environment as an outdoor classroom and being involved in physical activities.	To continue provision and use across the federation. – To encourage children to be active in the outdoors.
		Total Cost £4,082.24		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To take part in the learning community sports events in order to compete with other schools in a range of activities and to encourage more able children in sports to compete.</p>	<p>Staff to use timetabled events to attend as much as possible.</p>	<p>SLC £1370 HLC £2000</p> <p>Golf £200 Swim £115 Rugby £65 Quad kid £130 Mini Tennis £130 Cricket £75 HLC Games £85 Dart 3 Ball £65 Multi Skills £60 Quad Kid £140 Cycling £220 Athletic £65 Dance £65 Gym £65 Hockey £65 Multi sk £85 Futsal £65</p>	<p>The children attend the learning community sporting events with great enthusiasm and growing confidence, they use their skills taught in PE lessons and support each other with great team spirit.</p>	<p>Sidmouth Learning Community have developed similar pattern of events to Honiton Learning Community for academic year 2018/2019 so that Branscombe pupils have further access to joint sporting events. This needs to continue.</p>
		<p>Total Cost £5,065</p>		

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