



Religious Education Topic Plan

Generic Key Stage 2 Unit – 2B5 (Salvation) What did Jesus do to save human beings? Cover throughout KS2

Where	2015/16		2016/17		2017/18		2018/19	
	KS1	KS2	KS1	KS2	KS1	KS2	KS1	KS2
Autumn								
Main Topic	Fire	Local Study	Carnival of Animals	Invaders and Settlers	Food and Farming	Victorians	Fire	Britain Since 1930
RE Topic from Agreed Syllabus	Why are some times special? (Celebrations – Bonfire Night, Other Faiths, Christmas) (General celebrations 1 st half of term – follow old devon scheme of work, UC Unit 2 nd half of term)	Why do religious books and teachings matter? (Ensure some comparison of Hindu Religious texts and meaning to Hindus (see old scheme of work) with Christian Bible with focus on Gospel Stories as in UC unit)	Why are some stories special? (The UC unit links with Harvest and Creation for 1 st half of term, also Noah for 2 nd half of term – both will link with the Judaism aspect which should also be included – see old syllabus)	What is important to me? (Focus on the UC Unit. Several Old Testament stories within unit – Judaism must therefore be included within the unit – old syllabus has ideas and also encourages thought about humanism which should be included)	Why are some times special? (Celebrations – Harvest, Christmas) (Follow ideas from agreed syllabus/old syllabus resources for 1 st half of term – UC for Christmas unit)	How should we live and who can inspire us? (Focus on UC unit but bring in Islam aspect through ideas in old syllabus)	Why are some times special? (Celebrations – Bonfire Night, Other Faiths, Christmas) (General celebrations 1 st half of term – follow old devon scheme of work, UC Unit 2 nd half of term)	How do we make moral choices? (Focus on Judaism this term before Christmas UC Units)
Link to old Devon syllabus	Celebrations	Teaching and Authority (Unit 3)	Believing/ story	Beliefs in action in the world (Unit 11)	Celebrations	Inspirational People (Unit 4)	Celebrations	Beliefs and Questions (Unit 10)

Understanding Christianity (UC)	Unit F2 (Incarnation) Why do Christians Perform Nativity Plays at Christmas? (2 nd half of term)	Unit 2A.4 (Gospel) What kind of world did Jesus Want? (Digging Deeper section)	Unit F1 (God/Creation) Why is the word 'God' so important to Christians?	Unit 2A.2 (People of God) What is it like to follow God?	Unit 1.3 (Incarnation) Why does Christmas matter to Christians	Unit 2A.4 (Gospel) What kind of world did Jesus Want? (Core Learning Section) Christmas Unit 2B.4 (Incarnation) Was Jesus the Messiah?	Unit F2 (Incarnation) Why do Christians Perform Nativity Plays at Christmas? (2 nd half of term)	Christmas Units (Incarnation) 1.3 Why does Christmas Matter to Christians? And 2B.4 Was Jesus the Messiah?
Religion/s	Christianity	Christianity/ Hinduism <i>Consider humanism</i>	Christianity/ Judaism	Christianity/ Judaism <i>Consider humanism</i>	Christianity	Christianity/ Islam <i>Consider humanism</i>	Christianity /Judaism	Christianity/ Judaism/ Humanism
Notes for Farway	1 st half – Celebrations can link with theme of 'good news' in KS2 unit. Several of the KS2 unit stories can also be enjoyed by the KS1. KS1 Christmas unit can be extended for KS2.		There is a link with the story of Noah in both KS1 and KS2 units.		Can link when inspirational people are involved with special times e.g. Olympic games, Royal Family at special events. What do Church Leaders do during special times? Developmental links between two Christmas Units.		Link special times in Jewish faith with how we celebrate special times. Link all Christmas units – developmental.	

Spring	KS1 15/16	KS2 15/16	KS1 16/17	KS2 16/17	KS1 17/18	KS2 17/18	KS1 18/19	KS2 18/19
Main Topic	Families and Neighbours	Tudors	Journeys	Invaders and Settlers & Devon Cultures/May Day	Changes	Space	Families and Neighbours	South America / Maya
RE Topic	Where do we belong? (Focus on old unit initially – brings in Judaism too. Then move onto UC unit which links by thinking about belonging to God’s family – story of Jonah within this is also a link to Judaism)	What does it mean to belong to a religion? (The old syllabus unit and the UC unit link well, however, the old syllabus resources support the inclusion of Islam – teach both units simultaneously. Also bring in reformation to link with Tudor topic)	How do we celebrate our journeys through life? (Focus on old syllabus unit – as a journey through life – for first half of term. Then UC F3 for Easter Unit.)	How do we make moral choices? (Focus on UC unit, old syllabus doesn’t link particularly well)	Why are symbols and places special? (First half of term focus on old syllabus unit with a specific emphasis on the Judasim element then Easter unit 1.5 from UC)	What do people believe about life? (The old syllabus unit doesn’t really link with this question which is from new syllabus. However the UC units fit well with the syllabus title. You may need to use lower ‘salvation’ units for planning for younger children)	Where do we belong? (Focus on old unit initially – brings in Judaism too. Then move onto UC unit which links by thinking about belonging to God’s family – story of Jonah within this is also a link to Judaism)	How and why do people express beliefs in different ways? (Begin with UC unit – very important unit for SIAMS, then bring in how people express their beliefs from new syllabus unit. Link with the UC art work resources. Bring in Islamic art and the symbolism behind it)
Link to old Devon syllabus	Belonging	Religion and the Individual (Unit 5)	Celebrations	Beliefs in action in the world (1) (Unit 8)	Symbols	The Journey of Life and Death (Unit 12)	Belonging	Faith and the Arts (Unit 7)
Understanding Christianity (UC)	Unit 1.1 (God) What do Christians Believe God is Like?	Unit 2B.8 (Kingdom of God) What kind of king is Jesus?	Unit F3 (Salvation) Why do Christians put a cross in an Easter Garden?	Unit 2B.3 (People of God) How can following God Bring Freedom and Justice?	Unit 1.5 (Salvation) Why does Easter matter to Christians? (2 nd half of term)	Units 2B.6 and 2B.7 (appropriate for Year 6) (Salvation) 2B.6 What did Jesus do to	Unit 1.1 (God) What do Christians Believe God is Like?	Unit 2A.3 (Incarnation) What is The Trinity

		Easter Unit 2A.5 Why do Christians Call the Day Jesus Died 'Good Friday'?	(2 nd half of term)	Easter Unit 2A.5 Why do Christians Call the Day Jesus Died 'Good Friday'?		save human beings? 2B.7 What difference does the resurrection make to Christians? (Easter Unit 2A.5 Why do Christians Call the Day Jesus Died 'Good Friday'?) (for extra ideas only)		(Easter Unit 2A.5 Why do Christians Call the Day Jesus Died 'Good Friday'?) (for extra ideas only – not a focus unit this term)
Religion/s	Christianity/ Judaism	Christianity/ Islam <i>Consider humanism</i>	Christianity	Christianity/ Humanism	Christianity/ Judaism	Christianity/ Judaism <i>Consider humanism</i>	Christianity/ Judaism	Christianity/ Islam <i>Consider humanism</i>
Notes for Farway	The units link well between two Key Stages with 'belonging' to Kingdom of God.		The first half of term KS1 and KS2 units don't link so will need to be taught separately. However, the Easter units can be taught as a spiral curriculum.		Some symbolism in 2B.7 that will link with KS1 units. However, the Easter units can be taught as a spiral curriculum.		Could look at art work (or dance and drama) of stories used in KS1 unit to link with Arts aspect of KS2 units.	

Summer	KS1 15/16	KS2 15/16	KS1 16/17	KS2 16/17	KS1 17/18	KS2 17/18	KS1 18/19	KS2 18/19
Main Topic	Oceans and Seas	Ancient Greece	Houses and Homes	Water and the Environment	Global Gardens	Egypt	Oceans and Seas	Mountains (India – Hinduism), Stoneage to Ironage
RE Topic	Who are we? (Global Community Emphasis) (Focus on UC unit as the old syllabus unit doesn't really match the focus on Creation story. Link the Global Community element with Caring for the World in the UC unit – Creation Story is also Judaism story – ensure this is covered)	Why are some journeys and places special? (Focus on UC unit initially – links with harvest too. After half term move onto the current Journeys and Special Places topic using old syllabus scheme of work, and have focus on Hinduism elements)	Who are we? (Begin with old syllabus unit scheme of work, then link to the UC unit – what do God's characteristics mean to me? Some of the stories in the UC unit are also from Judaism and old syllabus includes elements of Judaism to include)	How and why do people express beliefs in different ways? (Focus on how The Fruit of The Spirit is acted out by Christians and also the Five Marks of Mission – both in the UC units. Some elements of expressing belief in old scheme of work – some link to Hinduism)	How should we live our lives? (The old scheme of work and the UC units link well. Jesus as a leader gave 'good news' to people e.g. friend to the friendless, forgiveness if you go wrong, gives peace – so old and new can be taught alongside)	Why are some journeys and places special? (Focus on how The Fruit of The Spirit is acted out by Christians and also the Five Marks of Mission – both in the UC units. Then in second half of term look at worship from old scheme of work and also look at worship in context of Hinduism)	Who are we? (Global Community Emphasis) (Focus on UC unit as the old syllabus unit doesn't really match the focus on Creation story. Link the Global Community element with Caring for the World in the UC unit – Creation Story is also Judaism story – ensure this is covered)	What does it mean to belong to a belief system? (Focus on Hinduism as link to India topic. Use ideas from old scheme of work but replace Islam ideas with Hindu. Then link with UC unit – God Is Holy and Loving, what are Hindu gods seen as? Compare church architecture and worship between the two religions – using UC unit)
Link to old Devon Syllabus	Myself	Worship, Pilgrimage and Sacred Places (Unit 1)	Myself	Symbols and Religious Expression (Unit 2)	Leaders and Teachers	Worship, Pilgrimage and Sacred Places (Unit 1)	Myself	Religion, family and community (Unit 6)
Understanding Christianity	Unit 1.2 (Creation)	Unit 2A.1 (Creation/Fall)	Unit 1.1 (God)	Unit 2A.6 (Kingdom of	Unit 1.4 (Gospel)	Unit 2A.6 (Kingdom of	Unit 1.2 (Creation)	Unit 2B.1 (God)

(UC)	Who made the world?	What do Christians learn from the Creation Story?	What do Christians believe God is like?	God) When Jesus left, what was the impact of Pentecost? Unit 2B.8 (Kingdom of God) What kind of King is Jesus?	What is the good news Jesus brings?	God) When Jesus left, what was the impact of Pentecost? Unit 2B.8 (Kingdom of God) What kind of King is Jesus?	Who made the world?	What does it mean if God is Holy and Loving
Religion/s	Christianity/ Judaism	Christianity/ Hinduism <i>Consider humanism</i>	Christianity/ Judaism	Christianity/ Hinduism <i>Consider humanism</i>	Christianity/ Judasim	Christianity/ Hinduism <i>Consider humanism</i>	Christianity/ Judaism	Christianity/ Hinduism <i>Consider humanism</i>
Notes for Farway	Creation story element can link with Harvest and how we should all look after the world – both Key Stages.		Link with how being part of God's family means we behave in certain ways – some elements within both Key Stage units.		The Key Stage 1 and 2 units from UC link very well – putting beliefs into practice.		Could link creation in KS1 unit to KS2 element of looking at church architecture – design creation stained glass window (see Liverpool Cathedral window) etc	