

# Families and Neighbours

Broadhembury  
Spring 2016

## Topic Themed Activities

Measuring ingredients for cooking healthy meal/snack.  
Solving word problems relating to the topic- e.g. I am 125cm tall and my brother is 137cm tall. How much taller is my brother than me?  
Comparing our measurements e.g. height or shoe size and then represent statistics using tables, pictograms and bar charts.  
Adding and subtracting- family food shop- We bought... how much did we spend? What change did we get?

## Maths Activities across the Age Range

Writing numbers to 100 in numerals and words.  
Counting confidently from 0-100 forwards and backwards and over 100.  
Measuring- height, length, capacity and weight.  
Learning to tell time.  
Addition and subtraction facts to 20.  
Addition and subtraction using maths equipment and images.  
Apply mental methods to simple problem solving.  
Multiplying and dividing: counting in 2s, 3s, 5s and 10s.

## Possible Activities

Design and make a healthy lunchbox.  
  
Interview a member of the community that has lived in the village for a long time.  
  
Interview family members.  
  
Make a simple family tree.  
  
Make a class booklet about Tudor kings and queens.  
  
Field trip around Broadhembury village.  
  
Record routes around school and neighbourhood.

## Possible Activities

**RE-** What groups do you belong to? Draw pictures and write about the groups they belong to.  
What does your name mean and where does it come from? Draw name and decorate- write its meaning and where it comes from underneath.  
**PSHE-** Role-play how to store and use medicines safely. What you should and should not do

## Texts that teach

Fiction- Children to write stories using the model of 'Stuck' by Oliver Jeffers, 'Grampa' by Tony Ross and 'The Gruffalo' by Julia MacDonald.

Poetry- Children to write simple poems prompted by 'A First Poetry Book' by Pie Corbett and Gaby Morgan.

Non-fiction- The children will read and learn about the Tudor kings and queens. They will then write simple information texts for a non-fiction book about them.

## PRESENTATION

Children's photographs/art work of their families  
Family trees  
Royal family portraits  
Role play: home

## Mathematical Development

(problem solving, reasoning and numeracy)  
Rising Stars Maths Units: Understanding Number; Addition and Subtraction, Multiplication and Division and Measures, Money and Time.

## Communication, Language and Literacy

(speaking and listening, reading and writing)  
The children will continue to learn how to punctuate their writing using capital letters, full stops, commas, exclamation marks, question marks and apostrophes (Y2). They will think about making good word choices and will try to vary how they start their sentences, adding detail to make their writing more interesting. They will develop the skill of reading their writing and editing it to make improvements. They will use their knowledge of phonics to help them make good spelling choices.

## THE VISIT

Visit from longstanding member of our community  
Village walk

## Knowledge and Understanding of the World

(Geography, History, Science)  
**Animals including humans:** describe and compare the structure of a variety of common animals (pets).  
**Life Processes:** Notice that animals including humans have offspring which grow into adults (Y2). Identify, draw and name parts of the human body. Describe the importance for humans of exercise, eating the right amount of healthy food and hygiene.  
**History:** The lives of significant individuals in the past.  
Changes within living memory.  
Significant historical events of people and places in their own locality.  
**Geography:** Local study- where do our families live?  
Key Human Features: city, town, farm, house, office.  
Continents and Oceans.  
Use simple field work and observational skills to study the geography of the school and its local environment.

## Personal, Social and Emotional Development

(RE, PSHE, Citizenship, SEAL)  
**RE:** Where do we belong? (Belonging – Israelites)  
Identify the importance for some people of belonging to a religion.  
**PSHE:** Medicines and Drugs.

## ICT Activities

Using the internet to research information about Tudor kings and queens.  
Creating, organising and saving documents.  
Programming and coding: understand what an algorithm is and apply when creating a set of instructions.  
Using paint packages to create and save portraits (KU) (EAD).

## Physical Development

(PE, Growth and Health)  
Leap into Life units  
For spring term

## Creative Development

(Art, D&T, Music, Dance, Role Play)  
**Music:** Listen with concentration and understanding to a range of high quality recorded music.  
Experiment with, create, select and combine sounds, exploring pitch (EAD).  
**Art:** Learn about the work of a range of artists describing the differences and similarities between them.  
Use drawing, painting and sculptures to develop and share ideas (EAD).  
**Design/Cooking and Nutrition:** Use the basic principles of a healthy and varied diet to prepare dishes (EAD).

## Possible Activities

Lunge and leap –one and two footed jumping; jumping over things and on and off things.  
Push and Pull –moving your body in different ways.  
Rhythmical awareness- develop ability to move in different ways to a pulse or beat.  
Develop throwing and bouncing techniques.

## Possible Activities

Use pitched and unpitched instruments to make musical sequences, varying pitch and timbre.  
Identify different groups of instruments.  
Share favourite music of family members with class.  
Make abstract portraits using 2D shapes and make a family photo montage.  
Make abstract painting of themselves and a family member.  
Recreate a portrait of a past king or queen of England.  
Make sketches of the village drawn from observation and make a street painting of the neighbourhood.  
Drawing of animal from locality.  
Design and make a healthy lunchbox.