

Pupil Premium Data Publication 2015/16 Academic Year

Broadhembury CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	28
Number of pupils eligible for PPG on census day 2015	10 pupils
Total amount of PPG received (£)	£8,203 - 2012/13 £11,700 - 2013/14 £14,300 - 2014/15 £13, 500 – 2015/16

Summary of PPG spending 2014/2015

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure that all pupils in receipt of pupil premium make 2 whole levels progress between KS1 and KS2
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To support the school's 'Tweak to Transform' project to improve teaching and learning across the school
- To provide experiences and inspiration to improve progress in writing through 'talk for writing'.

Summary of expenditure and actions taken for 2014/2015 academic year:

- Intervention led by an experienced teacher which supports teaching on a Thursday in Class 1 and 2 focussing on phonics, reading comprehension, writing and mathematics - £4500
- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £400
- Funding for additional Ed Psychologist time and a 1:1 teaching assistant to support a child prior to 0- any additional funding from 0-25 team - £8000
- To continue to support the school's 'Tweak to Transform' project to improve teaching and learning across the school - £700
- Subscriptions for Thrive and Bug Club - £200
- Purchase Lego Story Starter to support talk for writing - £450
- Hiring of clarinets for whole class tuition £50

Outcomes to date:

- KS2 value added in all subjects was broadly average or above for disadvantaged pupils
- The proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing and in mathematics was similar to that of other pupils nationally
- There were no PP pupils in the Year 2 cohort
- The Bug Club subscription has provided good motivation in order for the gap to be narrowed
- The school assessment systems have been reviewed with new resources purchased including termly summative age standardised tests
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term and this has had positive impact on their writing. This is also the case for the Lego Story Starter Resources

- Support by teaching assistants in class and additional teacher for interventions has had positive impact on pupil progress and levels of understanding

Planned spending and actions for 2015/2016 academic year

- To support PP pupils by running interventions led by an experienced teacher which supports teaching on a Thursday in Class 1 and 2 focussing on phonics, reading comprehension, writing and mathematics - £4500
- To ensure that PP pupils have the best start to their school day so that they are ready for learning – breakfast club staffing costs (Magic Breakfast Project provides food)- £650
- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing) - £1456
- To provide support for social and emotional development - £800
- Subscriptions for Bug Club and Phonics Play - £200
- Purchase materials to support teaching the new national curriculum e.g. SPAG, Imagery in Maths - £700
- Support by teaching assistants for groups of children including those eligible for pupil premium - £1000
- Support the development of positive learning behaviours amongst all pupils - £500
- To provide teaching assistant targeted support to PP children in lessons - £3900

Outcomes at Christmas 2015

- PP children are accessing funded Breakfast Club sessions
- All staff have had training in how to support children using imagery in mathematics and new resources have been purchased
- All PP children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Fire Station, old Mill and Bakery. These experiences have helped to support their 'talk for writing'.
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
- Those pupils eligible for funding have interventions by a qualified teacher on a weekly basis to provide additional support to narrow the gap
- Senior Leader has attended Behaviour Conference and has cascaded ideas to all staff

Outcomes at Easter 2016

- Those pupils eligible for funding have interventions by a qualified teacher on a weekly basis to provide additional support to narrow the gap
- Pupil Progress conversations between Headteacher and teacher highlight the progress of PP groups of children
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to The Golden Hind, visit to a range of places of worship in Exeter. These experiences have helped to support their 'talk for writing'.
- The leadership team have attended a 'Growth Mindset' conference to support the learning behaviours of pupils – this has been cascaded back to staff and governors

Outcomes at Summer 2016

(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)