## Possible Activities

On-going mental maths exercises linked to topic where possible Standard and non-standard measurements of length, weight, capacity on board a ship. Converting measurements from imperial to metric. Planning the cargo (linked to the Napoli) and adding and subtracting weights.

Fractions to balance a boat (e.g. *four fifths: how many tenths?*) Planning rations for a voyage *–How much will each person get?* Sharing a hoard between the warriors

## **Possible Activities**

Experiments with electrical circuits and using symbols to interpret and draw circuit diagrams. Who were the Vikings and where did they come from? Why were they so successful? How did they live? Compare Vikings with Anglo-Saxons. Order events on a timeline. Investigate primary and secondary sources of information, especially artefacts. Role play a Viking burial.

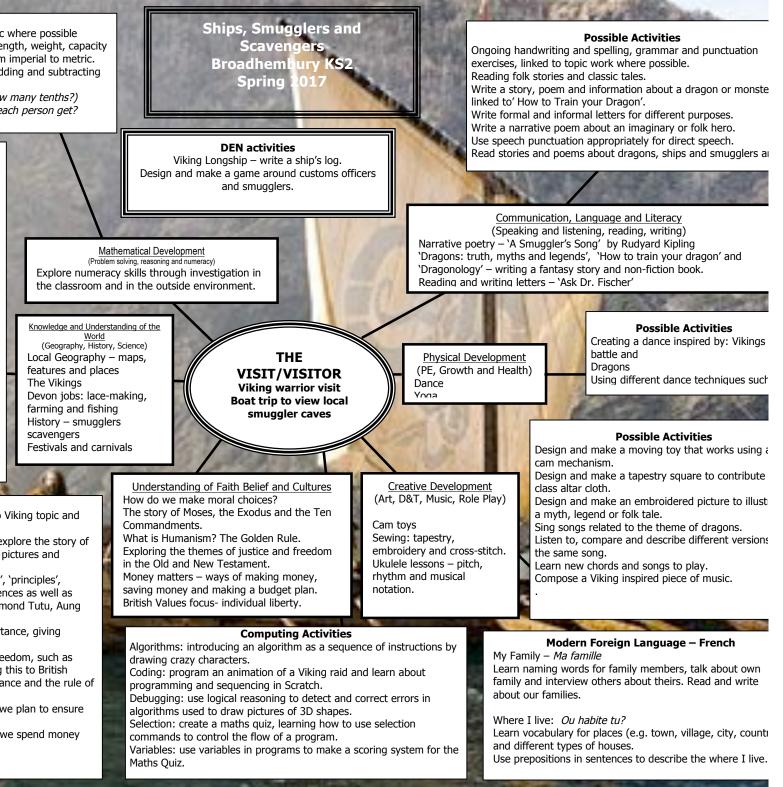
Investigate clashes between the Vikings and Anglo-Saxons such as King Alfred and King Athelstan.

Investigate Viking warriors and long ships. Compare maps of different sizes and scales (e.g. European, British and local).

Investigate traditional jobs in Devon and local customs and celebrations such as festivals and carnivals.

Investigate jobs such as lacemaking, fishing and farming etc.

Interpret the story of John Hurley, customs officer, linked to 'A Smuggler's Song' Write reports about smugglers and the Napoli to mark the ten-year anniversary.



## **Possible Activities**

Explore moral issues such as slavery – linked to Viking topic and the story of Moses.

Watch extracts from 'The Prince of Egypt' and explore the story of Moses using role play ('hotseating' characters), pictures and discussion.

Discuss and explore vocabulary such as 'morals', 'principles', 'values', 'justice', linking this to our own experiences as well as those of people we read/ learn about (e.g. Desmond Tutu, Aung San Suu Kyi).

Rate the Ten Commandments in order of importance, giving reasons for the choices.

Explore/ discuss current issues of justice and freedom, such as those relating to refugees and fair trade, linking this to British values, such as individual liberty, religious tolerance and the rule of law.

Setting and achieving a personal goal. How do we plan to ensure we achieve?

How can we make/ earn money? Discuss how we spend money and the importance of saving money.

Enterprise projects to raise money for charity.