

Pupil Premium Data Publication 2014/15 Academic Year

Broadhembury CE Primary School

Number of pupils and pupil premium (PPG) received	
Total number of pupils on roll	34
Number of pupils eligible for PPG on census day 2014	11 pupils
Total amount of PPG received (£)	£8,203 - 2012/13 £11,700 - 2013/14 £14,300 - 2014/15

Summary of PPG spending 2013/2014

Objectives in spending PPG:

- To narrow the gap to national expectation for those pupils in receipt of pupil premium
- To ensure that all pupils in receipt of pupil premium make 2 whole levels progress between KS1 and KS2
- To ensure that progress is accelerated for those pupils in receipt of pupil premium
- To enrich the curriculum and provide experiences to enhance progress in academic, social and emotional development
- To support the school's 'Tweak to Transform' project to improve teaching and learning across the school
- To provide experiences and inspiration to improve progress in writing through 'talk for writing'.

Summary of expenditure and actions taken for 2013/2014 academic year:

- Additional technology including ipads and set up £5200
- Intervention led by an experienced teacher which supported teaching on a Thursday in Class 1 and 2 focussing on phonics, reading comprehension, writing and mathematics £4800
- Subsidising of educational visits to enrich learning opportunities for pupils £200
- Cost of training for teacher in talk for writing £350
- Subscription costs to online reading scheme which can be used at home 'Bug Club' £120

Outcomes to date:

- The APS for children in receipt of PPG for reading, writing and maths in KS1 was higher than the non FSM pupils in the school and higher than FSM nationally
- The APS for children in receipt of PPG for maths/reading/writing combined as well as maths, reading and writing in KS2 was higher than the non FSM pupils in the school and higher than FSM nationally. 100% of FSM children made 2 levels of progress in maths and reading, with 50% making 2 levels progress in writing
- The gap between this group of pupils and the rest has narrowed in reading, writing and maths at the end of KS2
- The ipad technology has provided good motivation in order for this gap to narrowed
- The Bug Club subscription has provided good motivation in order for the gap to be narrowed

Planned spending and actions for 2014/2015 academic year

- Intervention led by an experienced teacher which supports teaching on a Thursday in Class 1 and 2 focussing on phonics, reading comprehension, writing and mathematics - £4500

- To continue to provide support for the payment of trips and visits/residentials to enhance progress in academic (particularly writing), social and emotional development - £400
- Funding for additional Ed Psychologist time and a 1:1 teaching assistant to support a child prior to 0- any additional funding from 0-25 team - £8000
- To continue to support the school's 'Tweak to Transform' project to improve teaching and learning across the school - £700
- Subscriptions for Thrive and Bug Club - £200
- Purchase Lego Story Starter to support talk for writing - £450
- Hiring of clarinets for whole class tuition

Outcomes at Christmas 2014

- 5 of the current pupils eligible for funding have joined us during the autumn term. Of the pupils who have been here for more than one term all (other than 1 with SEN needs and 1 who has had high authorised absence) have made progress in line with our new assessment systems and/or are at or above age related expectations.
- The younger children have benefited from being supported with guided planning – the interactions with their peers are more successful.
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Castle Drogo, visit to a farm, Learning Community music concert after learning to play clarinets as a whole class. These experiences have helped to support their 'talk for writing'.
- An eligible child with additional needs has been supported by a teaching assistant whilst waiting for additional funds to be approved from the 0-25 SEN team.

Outcomes at Easter 2015

- Those pupils eligible for funding have interventions by a qualified teacher on a weekly basis to provide additional support to narrow the gap
- The funding for a residential visit to The Eden Project (linked to Rainforest topic) for eligible pupils was provided by PP funding
- An eligible child with additional needs has been supported by a teaching assistant whilst waiting for additional funds to be approved from the 0-25 SEN team.

Outcomes at Summer 2015

- Those pupils eligible for funding have interventions by a qualified teacher on a weekly basis to provide additional support to narrow the gap
- The funding for a residential visit to Beam House (PGL) for eligible pupils was provided by PP funding
- All children across the school have benefitted from a range of trips and experiences linked to their topics this term e.g. visit to Lyme Regis, taking part in a 'Musical in a Day' linked to their topic of StoneAge. These experiences have helped to support their 'talk for writing'.
- An eligible child with additional needs has been supported by a teaching assistant whilst waiting for additional funds to be approved from the 0-25 SEN team.
- Lego Story Starter has supported pupils' writing development
- KS2 value added in all subjects was broadly average or above for disadvantaged pupils
- The proportion of disadvantaged KS2 pupils making and exceeding expected progress in reading, in writing and in mathematics was similar to that of other pupils nationally
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(Due to small cohorts, specific data relating to pupil achievement is not fully explained in this document – this data is available from the headteacher for appropriate agencies)

