

Pupil premium strategy

1. Summary information					
School	Broadhembury CE Primary School				
Academic Year	2018/19	Total PP budget (from financial year April 2018/19)	£13,500	Date of most recent PP Review	Sept '18
Total number of pupils	23	Number of pupils eligible for PP	6	Date for next internal review of this strategy	Sept '19

2. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Poor oral language skills
B.	Anxiety
C.	Low Aspirations
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>	
D.	Independence Strategies
Intended outcomes <i>(specific outcomes and how they will be measured)</i>	
A.	Improved Phonics Teaching and parents able to support pupils reading at home.
B.	Staff training for new interventions which then support children to be able to communicate their concerns better, counselling sessions for individual pupils.
C.	Ensuring all children access the opportunities on offer e.g residential visits

3. Review of expenditure

Previous Academic Year		Total PP budget from financial year 2017-2018 (11 eligible pupils) £14820	
i. Quality of teaching for all			
Action	Objectives	Outcomes and Impact	Cost
Teaching Assistants	Targeted support to close the gap/raise standards in reading, writing and mathematics.	Teaching assistants supporting the whole class enabled the class teacher to provide focused attention for PP pupils and also Pre-Teach sessions. Teaching assistants also carried out a range of interventions (including Maths boosters, grammar, spelling, reading), together with more specialist 1-1 work around SEMH for Children in Care/SEND (behaviour needs).	£3000
Focused Teaching	Through the employment of an additional teacher for one day a week vulnerable pupils can access targeted 'booster' teaching to support gaps in learning.	Gaps in learning have decreased. Assessment scores have improved – both internal assessments and external tests.	£6293
Developing Broad Curriculum	To support the introduction of a curriculum that encourages children to consider the depth of their understanding.	Pupils are interested in a broader and more connected curriculum. They have a shared language of what depth their understanding is.	£367

ii. Targeted support			
Action	Objectives	Outcomes and Impact	Cost
Counselling	Dependent on individual needs – supporting mental health.	Children are more resilient to cope with learning. Learning gaps decreased. More able to cope with statutory assessments.	£2354
iii. Other approaches			
Action	Intended outcome	Outcomes and Impact	Cost
Enrichment Opportunities	To remove/support financial barriers that ensure that all PPG children have equal access to enrichment activities.	Pupils have accessed school trips, peripatetic music lessons	£300
Scaffold children's social skills and peer relationships	To support the children's understanding and awareness of social media and support anti bullying	Pupils and parents have taken part in workshops relating to Online Safety. A safeguarding/behaviour chronology tool has been purchased. A PSHE scheme for KS1 has been purchased and pupils now have clear learning objectives and interactive resources to inspire	£90 £233 £80
Breakfast Club Provision	Staffing to ensure that PPG pupils have the opportunity for the best start to their school day so that they are ready for learning.	Extended school facilities are offered to families of children in receipt of PPG to support a range of needs identified with the SENCO (ie. attendance, SEMH).	£2000

<p>Access to interactive programmes to be used at home and school (Bug Club, TT Rockstars)</p>	<p>To engage pupils to continue learning at home to improve times tables knowledge and reading.</p>	<p>Pupil times tables speed has increased.</p> <p>Pupils are able to answer comprehension questions in more accurate way.</p>	<p>£300</p>
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4. Planned expenditure						
Academic year	2018/19 £13500					
i. Quality of teaching for all						
Action and rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Teaching Assistants	Targeted support to close the gap/raise standards in reading, writing and mathematics.	The range of interventions (including Maths boosters, grammar, spelling, reading), together with more specialist 1-1 work around SEMH for Children in Care/SEND (behaviour needs), reduces gaps in learning and improve pupil confidence and increase assessment scores.	Pupil Progress Conversations termly and PP case studies.	KG and KP	Termly	£3000

Phonics Training (Low phonics scores of PP pupils across federation, increase in S&L intervention needs.	Improved phonics training resulting in higher reading and oral communication skills	Children more confident when communicating. Higher Phonics Test scores.	Part of School Improvement Plan – regular monitoring from SLT	KG and RM	After training + termly	£182 (training) £100 (resources)
Focused Teaching	Through the employment of an additional teacher for one day a week vulnerable pupils can access targeted ‘booster’ teaching to support gaps in learning.	Gaps in learning have decreased. Assessment scores have improved – both internal assessments and external tests. Children’s confidence has increased.	Pupil Progress conversations - termly	KP	Termly	£7000
Total budgeted cost					£10282	
ii. Targeted support						
Action and Rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost

Counselling	Dependent on individual needs – supporting mental health.	Children are more resilient to cope with learning. Learning gaps decrease.	Open dialogue with parents. Pupil progress conversations termly. PP Case Studies	KP	TAC meeting Termly	£2000
Supporting Pupil Mental Health - Mental Health of Boys Training (118.80)	Pupils are more resilient, independent and have coping strategies.	Pupils more able to talk about mental health. Pupils carrying out '10 a day' strategies. Pupils showing more resilience with learning and at times of change.	Part of School Improvement Plan – regular monitoring from SLT Governor Learning Walks	KP	Termly	£118
Total budgeted cost					£2118	

iii. Other approaches						
Action and Rationale	Intended outcome	Success Criteria	How will you ensure it is implemented well?	Staff lead	Review	Cost
Run a parent workshop about how to support pupils at home with reading (supply costs for planning)	Parents are more able to support their pupils with reading at home and with the different needs of readers as their skills progress.	<p>Pupils read at home more.</p> <p>Parent engagement increased.</p> <p>Reading/phonics scores increase.</p>	<p>Reading reward scheme</p> <p>Pupil Progress Conversations</p>	RM	<p>After work-shop</p> <p>Termly</p>	£300
Breakfast Club Provision	Staffing to ensure that PPG pupils have the opportunity for the best start to their school day so that they are ready for learning.	Extended school facilities are offered to families of children in receipt of PPG to support a range of needs identified with the SENCO (ie. attendance, SEMH).	<p>Attendance monitoring</p> <p>Conversations with teachers</p> <p>Pupil Progress Conversations Termly</p>	KG	Termly	£2000
Total budgeted cost					£2300	