



Broadhembury Church of England Primary School  
Honiton  
Devon  
EX14 3NF

*Headteacher: Mrs Katie Gray*

*(01404) 841304*

*[admin@broadhembury.devon.sch.uk](mailto:admin@broadhembury.devon.sch.uk)*

*[www.broadhembury.devon.sch.uk](http://www.broadhembury.devon.sch.uk)*

*fax: (01404) 841778*

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Dear Parents

Welcome back to the summer term, I hope you all had a lovely Easter break. I still haven't had the final Ofsted report following our inspection before the holiday. I am hoping that I will be able to send it home to you early next week – keep checking book bags!

This week in Literacy Class 2 pupils have started a new text called Incredible Edibles. To start the sequence the children made their own sandwiches and then wrote instructions to tell someone else how to make them. They developed lots of cutting skills by slicing cucumber, tomatoes and lettuce as well as practising buttering bread and grating cheese. They then talked about their own sandwich preference which showed us how unique we all are. After that, we started learning the story map for the chocolate eye-ball recipe.

In maths, the KS2 children have been continuing with fractions by thinking about tenths and hundredths. The children practised writing fractions as hundredths and then converting them into decimals while year 6 then turned these decimals into percentages.

Our science units this term are quite different with year 3 and 4 looking at rocks while year 5 and 6 are studying evolution and inheritance. Year 3 and 4 started off by comparing different types of rocks and seeing what they noticed. Year 5 and 6 looked at two different breeds of dog and thought about what the dog might inherit from its parents and which factors could be affected by the environment.

It is super to be able to welcome Mrs Symonds back to school. There is detailed information about what is going on in Class 1 in a separate section later in the newsletter.

Thank you for all your continued support.

God bless and have a lovely weekend.

*Best wishes from Katie Gray and the staff at Broadhembury CE School*

### **Question of the week**

**Class 1** Would you rather be a bee or a chicken?

**Class 2** How would our lives be different if we couldn't get water from a tap?

**Key Dates**

16<sup>th</sup> May – NSPCC Visit

19<sup>th</sup> May – Natures Future Project Class 2

25<sup>th</sup> May – May Day

26<sup>th</sup> May – Half Term

**Class 1**

Once again, there will be lots of learning going on in Class 1 and exciting times ahead for the children as they continue on their learning journey.

*Miss Reeve*

I'm sure that you will all have met Miss Reeve by now in my absence. Miss Reeve is in her final placement for her PGCE. She will be teaching alongside of me for the next few weeks and has great enthusiasm and ideas which I am sure that the children will enjoy.

*EYFS*

I am excited that there will be some changes in the way that we plan for our early years pupils this term, which will ensure that the children are able to learn in a way that interests them and takes into account the activities that they enjoy. To this end, you may receive a letter at the end of the week asking for some information about your child's interests as well as a camera to enable you to give us just a snapshot of what your child enjoys doing at home. Don't worry about printing photographs, just send the camera back on the Monday and we will print off the photographs which will form part of your child's learning journey. Your child will then become a 'focus' for that week allowing staff to work more closely with your child during that week. Don't panic if you don't receive a letter, we will focus on a different child each week. All the other children will still learn in the same way – doing what interests them – and will be observed by staff regularly as we would normally do. At the end of your child's focus week we will invite you in to share what we have been up to and the progress that your child has made.

*Phonics Check*

You may be aware that there is a statutory requirement for Year 1 children to take a phonics assessment in June. The children are working hard in phonics and are used to the format that the assessment will take. They will be unaware that this is a requirement and it will be very low key. However, I would like the opportunity to explain the process to you and answer any questions that you may have. I would invite you to a short meeting on Friday 19<sup>th</sup> May after our sharing assembly to go over this with you and give you guidance on how you can best help prepare your children at home.

*Year 2 SATs*

The SATs season is nearly upon us once again and I would like to invite all Year 2 parents to a short workshop to allow me to explain the KS1 SATs to you and allow you to see some of the previous papers. Again, we will let you know which week we will be administering these tests but they will be carried out in a very low-key way so should not cause the children any worry or stress. The workshop will run on Friday 12<sup>th</sup> May after our sharing assembly.

### Request for resources

As part of our enhanced provision we will be creating a mud kitchen in the outside area. There are many reasons for this and the name itself makes it sound exciting. Not only is a kitchen a lovely familiar link to children's own 'home' setting. This sort of familiar, secure play offers up lots of opportunities for co-operative play and interaction as well as a million other things. It is very exciting. To this end we will also have a digging pit which also allows for so many exciting learning opportunities for the children. In order that I can build this, I am looking for some help in the form of about 10 good quality wooden pallets, any old metal kitchenware or wooden utensils for us to create and any old large children's t-shirts to protect the children's school uniform as they play. I am looking at raising money to fund the purchase of waterproof suits so that the children can access the outdoors whatever the weather. I am also looking to build a large sand pit which the children can use to enhance their learning experiences – hence the request for so many wooden pallets. Please could you save any interesting boxes or tubes for our junk modelling area. Finally, we are planning to build an igloo out of 4 pint milk cartons. If you use this size, please could you save the cartons and lids for me – we can store them under the decking. We will need about 100 in total.

### P.E.

Miss Reeve and I will be teaching PE outside and on the field as much as possible this term. To that end, can I request that all children have PE kit in school all week. PE will normally be on a Thursday, but this may change due to bad weather or other school activities.

### Wellies

Please could all EYFS children have a pair of named wellington boots in school if at all possible. This means that they can go out on the grass if it is wet without ruining school shoes.

### Reading Folders

These MUST be in school each day as we hear as many children as we can read each day and change reading books at least weekly.

### Water Bottles

As the weather will hopefully soon be warmer, please can you ensure that all children have a NAMED water bottle in school each day. The children are able to drink as they need to – within reason- and it is so much easier if they have their own water bottle.

Many thanks, as ever, for your support from Mrs Symonds

### **New Parent Governor**

As you will know we have recently been seeking nominations for parent governor. Only one candidate has come forward, Anna Wicks, parent to one child at Broadhembury School. As she is the only nomination, there is no need to hold an election. We would therefore like to welcome Anna to the Governing Body.

### **Sainsbury's Active Kids**

Sainsbury's have restarted their Active Kids campaign to help encourage young people to lead healthier, more active lifestyles. Please collect vouchers from Sainsbury stores, petrol stations and grocery online shopping and put them in the box in the school entrance. The more vouchers we receive the more sports equipment we can claim so ask your friends and family to give you their vouchers too.

## Jubilee Jaunt

Three of our staff members, Kate Prince, Sarah Outram and Alice Hunter, took part in a sponsored walk at the beginning of the Easter break to raise money for The Cure CJD Campaign in honour of Sharon Facey. The walk went well and despite some blisters and heavy rain, they all completed a total of 35 miles in 2 days. Thank you to those of you who have already generously donated to this worthy cause, so far they have raised an amazing £990! It would be wonderful to get this total up past the £1000 mark, so if you have not yet donated and would like to please visit the Just Giving Page [www.justgiving.com/fundraising/K-Prince](http://www.justgiving.com/fundraising/K-Prince) or hand money in a labelled envelope to the school office. Thank you for your support.

## Collective Worship Activity

This term we will be focussing in school on the value of Peace. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity, or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new special sticker.



## READ TOGETHER...

### David Tries To Make Peace With King Saul

King Saul knew that he needed to keep an eye on young David. He had killed the giant, Goliath, and now people were saying that David should be king. David was a gifted musician and so Saul asked him to come and live in his palace and play soothing music to him when he was in a rage.

David became more and more popular and a good friend of Saul's own son Jonathan. Saul became more and more angry and jealous. Finally one day, as he watched David **peacefully** playing his harp Saul's fury erupted and he threw a spear at David narrowly missing him. David knew he must escape from Saul's palace and with Jonathan's help, he fled into the desert. Before long, hundreds of followers joined David. Saul was furious and, with 3000 of his finest soldiers, set out to hunt David down and kill him.

One day Saul and his men stopped by a huge cave. Saul went into the cave alone or so he thought! In fact, David and his friends had been resting in another part of the cave and when they saw Saul, David's men whispered, "This is your chance David. God has delivered Saul into your hands to deal with as you please. Let's kill him at once." David ordered his men to stay back while he crept forward and taking his knife from his belt, instead of killing Saul he simply cut off a corner of the king's cloak.

As Saul left the cave, David called after him, "My King, why do you think that I want to harm you and cause a rebellion? Look, here is a piece of your cloak! I could have killed you but I wish for only **peace** between us."

Saul was overcome with sadness for what he had done. "May the Lord reward you richly for the way you have treated me today. I know now that one day David you will indeed be king."