

**Class 2 Home Learning**

For activities in purple, please visit google classroom where you will find specific work related to each subject to complete and ‘turn in’.

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| Timings | **15 mins** | **30 mins** | **15 mins** | **15 mins** | **1 Hour** | **1 Hour** | **1 Hour** |
| **Monday** | <https://www.edshed.com/en-gb/login> | Reading    <https://www.activelearnprimary.co.uk/login?c=0> | <https://ttrockstars.com/> | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  Today we are drawing detailed pictures of our mythical creatures for your final piece of information writing.  Please draw this at home carefully on plain paper, use a ruler for the lines when labelling it. | **Mental Health**  **At school, we are thinking about welcoming everyone back and looking after ourselves.**  **Watch this video** [**https://www.youtube.com/watch?v=S-8WezbUkq4**](https://www.youtube.com/watch?v=S-8WezbUkq4)  **How do you manage big or small emotions?**  **What helps you to do this?** |
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| **Tuesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  **L.O. To write a story on overcoming a monster.**  First of all, think about the *setting* of your story, what does the monster do to the place or the people?  Will there be a hero to overcome the monster? How will he/she save the day? | **RE**  **L.O. To investigate and explain bar and bat mitzvahs.**  Recap fundamentals of the Jewish faith.  Watch these:  <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-preparing-for-bat-mitzvah/zvgpy9q>  <https://www.truetube.co.uk/film/bat-and-bar-mitzvah> |
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| **Wednesday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  L.O. To familiarise with the Beowulf story and sequence key events.  Our last sequence of this term is based on the story Beowulf. It is an Old English story, told in Saxon/Viking times.  <https://www.bbc.co.uk/teach/school-radio/english-ks2-ks3-beowulf-index/zfbhpg8> | **Topic**  L.O. To research and **compare** an aspect of Anglo-Saxon and Viking life.Choose from one of these aspects:  **Clothes. Food. Homes, Battle**  Compare the topic for Anglo-Saxons and Vikings. |
| **Thursday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) | <https://www.activelearnprimary.co.uk/login?c=0> | **Maths**  Follow the link for your year group for videos in the **most current week**. Then complete the worksheet provided on google classroom.  **Children that do maths in the piano room**  [**https://whiterosemaths.com/homelearning/year-2/**](https://whiterosemaths.com/homelearning/year-2/)  **Year 3**  [**https://whiterosemaths.com/homelearning/year-3/**](https://whiterosemaths.com/homelearning/year-3/)  **Year 4**  [**https://whiterosemaths.com/homelearning/year-4/**](https://whiterosemaths.com/homelearning/year-4/)  **Year 5/6**  [**https://whiterosemaths.com/homelearning/year-5/**](https://whiterosemaths.com/homelearning/year-5/) | **Literacy**  L.O. To retell the story of Beowulf and discuss LDPP.  **In school, we will use widget to create a story map of Beowulf. At home, draw small pictures /symbols and write simple sentences to map out the story of Beowulf.** | PE  Premier sports have made some videos for you to follow at home for PE.  <https://www.youtube.com/channel/UCLNV8D56t6RV0wbsPnbnYeA>  **Please do any of the ball skills on their channel.**  You could also go out in the garden and get some fresh air or go for a walk with a grownup.  There are also some great videos to do on <https://www.bbc.co.uk/teach/supermovers> |
| **Friday** | <https://www.edshed.com/en-gb/login> | <https://www.activelearnprimary.co.uk/login?c=0> | [https://ttrockstars.com](https://ttrockstars.com/) |  | **Science**  L.O. To classify microorganisms.  What is a microorganism?  <https://www.bbc.co.uk/bitesize/topics/zfxxsbk/articles/zsgtrwx> Go through learner guide. (discuss links with germs - covid!)  **Fungi, bacteria, virus** | **French 30 mins**  L.O. To ask questions about hobbies in French.  [**https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h**](https://www.bbc.co.uk/bitesize/topics/z6d98xs/articles/zy9dg7h)  **PSHE 30 mins**  L.O. To understand and manage worries.  [**https://www.bbc.co.uk/programmes/articles/5QM6H01X6b3jTQF85GLgbFl/when-i-worry-about-things**](https://www.bbc.co.uk/programmes/articles/5QM6H01X6b3jTQF85GLgbFl/when-i-worry-about-things) | **Mental Health**  **For this hour, choose something which meets one of your 10 a day for mental health. You could also visit our mental health section on the school website.** |