



Class 1 Home Learning for the week beginning 29th March 2021

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|  | Phonics & Spelling (30 mins) | Reading - This book links with phonics and spelling and will be read for guided reading sessions  (30 mins) | Maths  (30 mins) | Literacy  (30 mins) | PE  (15 minutes)  Leap into Life | Afternoon Work  (45 mins) | Mental Health  Emotions & Feelings |
| **This week’s learning behaviour:**  This week we will be thinking about revising your learning. You need to be flexible and able to change and adapt your plans if they are not working. Think about your learning as you are doing it. Review it - what is working well? What is not working well?  When an American sea otter is unable to open a clam it finds two stones and puts one on its tummy then the clam on top and then it bashes it with the second stone. It is then able to eat the clam. | | | | | | | |
| Monday | Orange Group  Phase 3  Unit 6  j  Reception  Phase 3  Unit 8  ng as ng  Year 1 Unit 18  oo as u-e  Year 2  Commas in a list  <https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zxvcrdm>  Now, write me a list of the things that you would like to do over the Easter holidays. | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  **https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc**  Year 1  Comparing Numbers  https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-number-line-60wpcd  Year 2  Draw and interpret Block Diagrams  <https://classroom.thenational.academy/lessons/representing-and-interpreting-data-on-a-block-diagram-and-a-table-cmt36d> | Orange Group/Reception  Give someone else instructions to make a sandwich.  Year 1/Year 2  To write a set of instructions (Part 1)  https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-1-71hkcc |  | **RE**  https://www.biblesociety.org.uk/get-involved/easter/the-seriously-surprising-story/  Make an Easter Garden | Go Noodle. Calming mindfulness.  <https://www.youtube.com/watch?v=bRkILioT_NA> |
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| Tuesday | Orange Group  Phase 3  Unit 6  v  Reception  Phase 3  Unit 8  th as th  Year 1  Phase 5  Unit 19  or as ‘aw’  Year 2  <https://www.bbc.co.uk/bitesize/articles/zkqxqfr>  Activity 1 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  **https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad**  Year 1  Comparing Numbers  <https://classroom.thenational.academy/lessons/to-compare-numbers-within-100-on-a-place-value-chart-6mrp6r>  Year 2  Solving Word Problems  <https://classroom.thenational.academy/lessons/representing-data-in-a-tally-chart-and-block-diagram-6ru34e> | Orange Group/ Reception  Choose your favourite book to read today  Year 1/ Year 2  To write a set of instructions (Part 2)  https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-2-6rt3jd |  | **DT**  https://classroom.thenational.academy/lessons/to-experiment-with-different-joining-techniques-ccwpat | Every time something positive happens write it down on a post it and fold it up putting it in the jar. It can be a big thing but also should be little things like ‘the strawberries were ready to be picked today’. Encourage them to have a look back through the jar periodically. |
| Wednesday | Orange Group  Phase 3  Unit 6  w  Reception  Phase 5  Unit 9  oo as oo (short)  Year 1  Unit 5  Phase 15  or as au  Year 2  <https://www.bbc.co.uk/bitesize/articles/zkqxqfr>  Activity 2 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at**](https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at)  Year 1  Ordering Numbers  https://classroom.thenational.academy/lessons/to-order-numbers-within-100-part-1-65jkat  Year 2  End of Unit check  https://classroom.thenational.academy/lessons/interpreting-data-from-scaled-pictograms-and-block-diagrams-c9h3gc | Orange Group/ Reception  Choose your favourite book to read today  Year 1/ Year 2  To write a set of instructions (Part 3)  https://classroom.thenational.academy/lessons/to-write-a-set-of-instructions-part-3-crv36c |  | **Art**  https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks1-ks2-making-a-paper-collage/z7n9bdm | Emoji snap (In the emotions folder) |
| Thursday | Orange Group  Phase 3  Unit 6  x  Reception  Phase 5  Unit 9  Language Session  Year 1  Unit 5  Phase 19  or as ‘al’  Year 2  <https://www.bbc.co.uk/bitesize/articles/zkqxqfr>  Activity 3 | Orange Group    Reception    Year 1    Year 2 | Orange Group/ Reception  [**https://classroom.thenational.academy/lessons/consolidating-learning-64rpct**](https://classroom.thenational.academy/lessons/consolidating-learning-64rpct)  Year 1/ Year 2  Invent | **Science**  **Why do we have teeth?**  <https://www.bbc.co.uk/teach/class-clips-video/teeth/zr8ygwx> |  | **History/Georaphy**  The Extinction of the Dinosaurs  <https://www.bbc.co.uk/bitesize/articles/z9jgn9q>  Complete your newspaper report today. |  |