**Week beginning 15th June 2020**

Hi Class 2!

I hope you are all getting on ok at home - you are doing so well to stay motivated and complete your home learning! We have got some children back with me and Miss Richards - Mrs Gray will upload some pictures of how school looks for you to have a look at!

I have enjoyed receiving pictures from you at home such as somebody’s ‘Corona Chronicle Adventures’! It is great to see you are getting outside and learning new things in exciting ways.

Remember, if you have any questions or you would like to email a picture of some lovely work you have been doing, please email [admin@broadhembury.devon.sch.uk](mailto:admin@broadhembury.devon.sch.uk).

Miss Watts :)

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| **EVERY DAY**  **This week is ‘Refugee Week 2020’**  **What is a Refugee? Discuss with a grownup.** | **Joe Wicks** continues to bring out fun PE at home videos on **YouTube** to do in your living room  **EVERY MORNING** - watch out for your pets though!  15 mins ‘Spelling Shed’  15 mins ‘Bug Club Grammar’  15 mins ‘Times Table Rockstars’  30 mins ‘Bug Club’ Reading (with comprehension ‘bug’ questions)  30 mins reading a book/magazine of your choice  *Games and books will be changed regularly by Miss Watts.*  60 mins **Maths lesson (‘White Rose’ website video then practice book pages/online games)**  **BBC Bitesize have now linked up with the white rose daily maths lessons. There are more videos, explanations and quizzes for you to do if you have already done the appropriate page in your practice book.** |
| Monday 15th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 18 - Language Session  **Daily Project – Topic ‘ Gods and Mortals’**  **Correcting Errors**  Aegeus, the King of Athens, has written a letter to King Minos offering him a sacrifice of seven boys and seven girls to be sent to Crete and fed to the Minotaur. Read the King’s letter carefully **in your pack** highlighting any words and phrases which give them clues about how he was feeling.  The King’s letter may also be **missing full stops, capital letters, commas, and question marks**. Can they correct them? Give feedback to King Aegeus on the errors you found and explain how you improved the King’s letter. |
| Tuesday 16th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 19 - /or/ written as ‘aw’  **Daily Project – Science ‘Animals Including Humans’**  Today we are going to look at food chains, identify producers, predators and prey.  There are five videos at this link <https://www.bbc.co.uk/bitesize/topics/zbnnb9q> all about food chains. Once you have watched these, can you draw a food chain based on a group of animals of your choice, do this in your **green exercise book.** |
| Wednesday 17th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 19 - /or/ written as ‘au’  **Daily Project - RE**  **How and why do people try to make the world a better place? Islam**  Read **The Two Brothers** story which is underneath this document **on the website.**  What does this story teach us about generosity? How do the brother’s feel at different stages in the story? The third pillar of Islam, Zakah or Zakat is the giving of money each year to people in need (charity). It is one important way that Muslim adults help and care for the worldwide Muslim community (Ummah). The Qur’an talks a lot about generosity, for example:  *“Whatever you spend with a good heart, give it to parents, relatives, orphans, the helpless, and travellers in need. Whatever*  *good you do, God is aware of it." - Quran 2:215*  Create a factfile **in your green exercise book** on the charity <https://muslimhands.org.uk/ramadan>.  Who supports Islamic Muslim Hands and why? Who do they help? How do they make the world better for these people? What teachings from Islam do they follow? What is the most interesting or surprising thing you have found out about Islamic Relief/Muslim Hands? |
| Thursday 18th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 19 - /or/ written as ‘al’  **Daily Project – PE/Mental Health**  **PE -** This week, go to <https://www.youthsporttrust.org/60-second-physical-activity-challenges> - There is a wide range of fun 60-seconds challenges you can do around the house. Choose as many as you like - maybe challenge someone else in your house!  **Mental Health - On the Parents- Coronavirus page on our school website** there is a document called **Mental Health 4** which guides you through some excellent activities related to the 10 a day method we use in school - have a look! |
| Friday 19th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 19 - Language assessment  **Daily Project – PSHE**  **Keeping/Staying Healthy**  This week, you are going to be a food detective! When choosing and buying food, it is important to read and understand the nutritional information on the label. Look at the **Food Detectives** sheet **in your pack,** choose some of Darlee’s favourite foods and look up the nutritional information.  When looking at the information, you may notice that items are also measured in calories. Calories are the measure of energy in foods. Visit <https://www.nhs.uk/change4life/food-facts/food-labels> to find out more. |

**Week beginning 22nd June 2020**

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| **EVERY DAY** | **Joe Wicks** continues to bring out fun PE at home videos on **YouTube** to do in your living room  **EVERY MORNING** - watch out for your pets though!  15 mins ‘Spelling Shed’  15 mins ‘Bug Club Grammar’  15 mins ‘Times Table Rockstars’  30 mins ‘Bug Club’ Reading (with comprehension ‘bug’ questions)  30 mins reading a book/magazine of your choice  *Games and books will be changed regularly by Miss Watts.*  60 mins **Maths lesson (‘White Rose’ website video then practice book pages/online games)**  **BBC Bitesize have now linked up with the white rose daily lessons. There are more videos, explanations and quizzes for you to do if you have already done the appropriate page in your practice book.** |
| Monday 22nd June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 20 - /ur/ written as ‘ir’  **Daily Project – Topic ‘ Gods and Mortals’**  **Locating the labyrinth**  Look at and investigate the island of Crete and the Palace of Knossos using world maps. Draw a simple sketch map to show the shape of the island and use travel brochures and websites to find out why it is popular with today’s travellers. *Does the Minotaur’s labyrinth (maze) really exist?*  (Archaeologists have found no evidence that the Minotaur itself existed. However, they have found what looks like a labyrinth, many believing it to be the palace at Knossos with its many uneven rooms and corridors.)  These links will be helpful: <https://www.interkriti.org/crete/iraklion/knossos.html>  <http://www.explorecrete.com/Knossos/knossos.html> |
| Tuesday 23rd June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 20 - /ur/ written as ir  **Daily Project – Science ‘Animals Including Humans’**  Describe the changes as humans develop to old age  <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/z2msv4j> Look at the video on this link and put the life cycle in order. Which stage of life are you in? |
| Wednesday 24th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 20 - /ur/ written as ‘ear’    **Daily Project - RE**  **How and why do people try to make the world a better place? Humanism**  You have learnt that most religious traditions teach a version of the Golden Rule (treat others how you would like to be treated), but it is important for many non-religious people too.  Come up with **three guidelines for living**: they could include how to get on with others, how to treat the world, how to handle disagreements, how to live fairly, how to spend your time etc.  Some non-religious people are called **Humanists**. They do not all agree about what they believe, but they emphasise the need for people to use their minds to think about the best ways to live. Find out a bit more from local Humanists. How many of your rules would fit into a Humanist way of living? <https://humanism.org.uk/>  Choose a non-religious charity **e.g Oxfam, WaterAid** like you did for the Muslim charity and create a factfile **in your green exercise book.** |
| Thursday 25th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Unit 20 - Language session  **Daily Project – PE/Mental Health**  **PE -** This week, go to <https://www.youthsporttrust.org/60-second-physical-activity-challenges> - There is a wide range of fun 60-seconds challenges you can do around the house. Choose as many as you like - maybe challenge someone else in your house!  **Mental Health - On the Parents- Coronavirus page on our school website** there is a document called **Mental Health 4** which guides you through some excellent activities related to the 10 a day method we use in school - have a look! |
| Friday 26th June | Maths - go to this link <https://whiterosemaths.com/homelearning/>, find the year group you are working in, watch the video for today’s lesson and find the appropriate page in one of your practice books (it will normally have the same title). If you have done that page, don’t worry, just watching the video, finding maths games on that topic and doing TT Rockstars is enough.  If you normally go to Class 1 for maths - you are working on **Year 2.**  If you normally go to Class 1 for phonics: Phase 5 - Phase 5 - Home Learning Challenge (In your folder at school to collect)  **Daily Project – PSHE**  **Keeping/Staying Healthy**  Complete the **What I know about healthy eating** sheet in **your pack** using the information you have learnt over the last few lessons. |