Broadhembury Primary school
Accessibility Plan

Target	Actions	Timescale	Responsibility	Outcomes
School staff are better aware of access issues including car parking.	Guidance for parking in the staff handbook	Ongoing	Headteacher	
All building work has considered Devon Accessibility guidance.	Share Devon Accessibility toolkit with relevant personnel and contractors	Ongoing	FGB Headteacher	
School staff to have awareness and understanding of the needs of specific SEND children.	Gain and take action on reports provided by OT and Physio.	Termly TAC meetings	SENDCo and all staff.	
Review information to parents to ensure accessibility.	Ask parents about their access needs. All letters checked by HT to ensure clarity and plain English. If needed and requested provide information in other formats	Ongoing	Headteacher, Admin staff	

	Ensure understanding of information given to family where English is an additional language.			
Children become aware of their own learning and access needs.	Encourage the children to express their learning styles and relate to the Building Learning Powers. Use the inside and outside learning environments to access the curriculum	Ongoing	All teaching staff	
Ensure all school trips and camp are accessible to all	Carry out risk assessments Consider staffing Previsited sites	As trips happen including residential	All teaching staff	
Ensure curriculum area are accessible for all	Consider resources. Differentiated work appropriately Support given where needed. Provision maps to show intervention	Ongoing	All teaching staff	
Review staff access needs	Consider referral to IMASS if required	When required	Headteacher	