Possible Activities

- Partitioning numbers using resources to help and learning vocabulary of place value. This will also be sent home for homework
- Ordering numbers in many different ways such as money, measure and using practical resources
- Carrying out numerical investigations which can be tallied and interpreted as block graphs and pictograms
- Learning to read scales using our indoor and outdoor thermometers

Possible Activities

- Following our visit, the children will be able to consider the comparison with the North Atlantic Ocean and a local seaside
- During the visit they will be able to look at features and compare them with what they have learnt about Antarctica
- Learning about 'The Titanic' and details of its fated maiden vovage

Ocean Commotion

Broadhembury CE Primary School Summer 2019

Mathematical Development

In Year 1, the children will be working on place value for numbers to 100 and will then practise applying this knowledge in mathematical investigations. In addition they will be learning to tell the time to the hour and half hour. Year 2 children will be working on statistics and will learn to read scales, graphs and pictograms. For Year 2, time will include knowing quarter to and quarter past.

Geography, History and Science
The children will be thinking about what it might be like to live in the Arctic and will be able to identify which continent it lies within and the oceans surrounding it.

They will be able to compare with somewhere more local and refer to key human and physical features using geographical vocabulary. In science, they will be learning about a variety of common animals and what they eat.

THE VISIT/VISITOR Beach School at Branscombe

about the voyage of the Titanic

and what they eat

to in each part

Possible Activities

Penguins, Links to geography and

Writing a non-chronological report abou

science with regards to where they live

Fantastic narrative of Mrs Armitage and

the Big Wave in which the story is adde

Writing newspaper reports and narrative

Speaking and Listening, Reading and Writing
The children will continue to explore different genres this term across all subjects and will be able to produce some longer pieces c writing. They will continue to learn texts using story maps and other tools to help them. They will also be able to practise their spelling using our new resource 'The Spelling Shed'. The children will continue with the library challenge to encourage them to read a variety of fiction and non-fiction texts.

PE, Growth and Health

The children continue to develop

their understanding of their own

mental health through daily PE.

They will be learning how to

recognise emergency situations

and understand why rules are

necessary to keep them safe.

Possible Activities

- Learning the dances for May Day Celebrations
- Daily sessions of Leap into Life to teach fundamental skills to children
- Practice for school and Federation Sports Day

Possible Activities

- Discussing favourite places, music, people and stories and justifying their opinions
- Writing a review of their favourite books
- Exploring artefacts from different faiths and considering what they may be and why they may be important to people

<u>Understanding of Faith, Belief and</u> Cultures

The children will be learning about themselves and considering how belief can be expressed as well as developing their own views and ideas on both religious and spiritual issues, considering who and what is important to them and wondering how stories, prayers and songs might help them. The children will continue to consider Global Issues as well as working on our Good Samaritan Awards.

Art, D&T, Music, Dance, Role Play

Class 1 will be developing the role play area to encourage the children to explore our theme this term. They will be learning how to make textured collage from a variety of media and techniques. In music the children will begin to understand which instruments they could use to accompany sea-themed film.

ICT Activities

The children will learn how to create and debug simple programs using logical reasoning to predict behaviour of the program and understanding that the program needs clear instructions to work successfully.

Possible Activities

- Exploring art through collage make sea-themed pieces usin particular techniques
- Studying 'The Wave' by Hasegawa Togaku, thinking about the colour, texture and technique used
- Composing musical accompaniments for 'Finding Nemo' using a variety of untuned instruments