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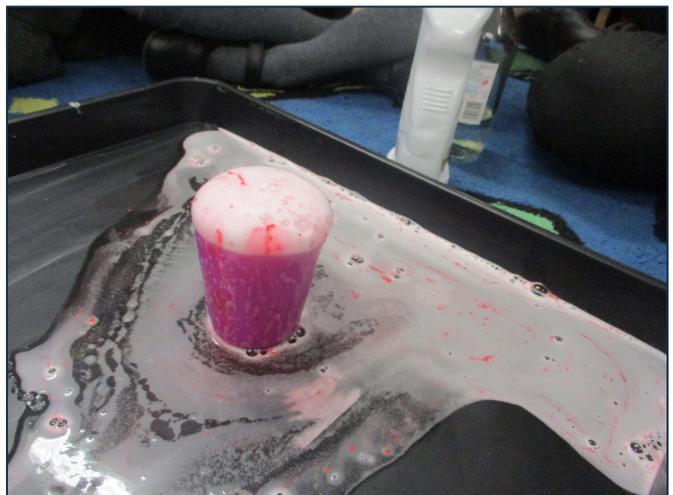
24th March 2017

Dear Parents

This week in class one we have been following our theme on journeys by exploring a new journey. The children found out about the story of Christopher Columbus' journey to America! They compared their knowledge on Tim Peake with their new knowledge on Christopher Columbus and looked at the similarities and differences to both journeys.

In Science we have been continuing to look at materials. We compared many different materials and tested them out for different uses. The children then wrote about which materials would be best used to make different objects such as umbrellas and leotards. In maths we have been continuing to look at time and the children have been putting their knowledge to the test and noticing the different times of the day.

For Literacy this week we have been making volcanos using bicarbonate soda and vinegar, the children found it very exciting when the volcanos erupted. We then wrote instructions on how to do the experiment.



After all this we even had time to do some junk modelling and make some fantastic rockets in our space station role play area!

This week in class two we have started our new sequences for a rattle stop tour of poetry and fractions before half term.

In Literacy, we are reading the Smuggler's Song by Rudyard Kipling which is a spooky tale of keeping secrets. It ties in nicely with our topic this week, which has been looking at Devon traditions as well as jobs and trades that are traditional in Devon. They used the Branscombe census information to find out what kinds of jobs were done in the 18th century, before researching the one the children had found the most interesting. They looked at lace makers, thatchers, and clerks which are all jobs which are still done today. The children also thought about famous people from Devon and they looked at a man called Jack Ratternbury who was a famous smuggler!

They have also been looking at how to perform a poem and learning sections of the poem by heart. There were some very enthralling performances!

In maths we have been looking at fractions. We started by revising what we already knew about fractions. The children particularly enjoyed using cookies to show different fractions and deciding who got the better deal of the fraction that they could eat!

Just a reminder that at this point in the year ALL children should be independent and able come into the classroom on their own. Mornings are a busy time and it can be very disruptive with an excess of people in the class. Any messages for the class teachers need to be passed to Sarah who will ensure teachers are notified at an appropriate time.

Next Friday is Wear a Hat day to raise money for brain tumour research. We ask that everyone wears a hat and supports the cause with a suggested donation of £1 per child. There will also be tea, coffee and cakes, organised by the PTA, at school after the Easter service. – will ask Donna about this

Thank you for all your continued support.

God bless and have a lovely weekend.

Best wishes from Katie Gray and the staff at Broadhembury CE School

Question of the week

Class 1 What other experiments can you think of to do at home?

Class 2 Smugglers were part of an illegal trade to make money for their families.
Is there ever a time when it is acceptable to break the law?

BROADHEMBURY BRIDGES to week ending Friday 17th March

Class One:

George for using his phonics in his reading and for getting on with his work in class

Class Two:

Grace for improving her learning behaviour

Sam for persevering with independent reading

Key Dates

31st March – Easter Service 2.30 – End of term

31st March – Wear a Hat Day – details below

18th April – Summer Term begins

26th May – Break for half term

5th June – Back to school

21st July - End of term

Beam House – Year 5 & 6

Final payments are due the week following Easter. If you have yet to pay the balance on this trip, please do so by Wednesday 19th April.

Sainsbury's Active Kids

Sainsbury's have restarted their Active Kids campaign to help encourage young people to lead healthier, more active lifestyles. Please collect vouchers from Sainsbury stores, petrol stations and grocery online shopping and put them in the box in the school entrance. The more vouchers we receive the more sports equipment we can claim so ask your friends and family to give you their vouchers too.

Wear a Hat Day

On the last day of term, Friday 31st March, we are asking children to come into school wearing their favourite hat! They could choose a bobble hat, cowboy hat, top hat, any sort of home made hat or of course they may wish to wear an Easter Bonnet. We are looking forward to seeing a great range of headwear on the day, all we ask is that they bring in a donation in return for wearing their hats for an important charity.

Charlotte Reid was a pupil at Branscombe a few years ago and her father was a dedicated school governor for a number of years. Charlotte was diagnosed with a benign brain tumour in 2015 and since then her family have discovered that there is a significant underspending in the research for such a condition. Only 1% of the national spend on cancer research has been allocated to brain tumour research. Although Charlotte has had the best treatment possible known at this time, she has been left with significant side-effects and it is possible, that if more research had been achieved this may not have been the result.

Throughout her illness Charlotte has remained positive and upbeat and is happy to share her story with others in order to raise awareness of this terrible condition and its consequences. Her ambition at the moment is to raise money for Brain Tumour Research and hopes to fund a week of research at Plymouth University. Plymouth is one of the centres of excellence and they specialise in researching low grade tumours found in teenagers and young adults. A week's funding is £19,180.

Please start planning what you will wear on 31st March to support Charlotte. Please see www.wearahatday.org for more information.

Family Workshop - Saturday 25th March 10.30am – 12.30pm / 1.30pm – 3.30pm

Learn about pinhole photography with pinhole expert Justin Quinnell and create your own pinhole camera to take home.

Adults £5, Children £3 for ages 6+. Booking essential, please contact us to book your slot on 01404 45006 / info@thelmahulbert.com

Children must be accompanied by a responsible adult. Please note this event may be photographed for publicity purposes. Please notify a staff member if you do not wish the child in your care to be photographed.

Thelma Hulbert Gallery, Elmfield House, Dowell Street, Honiton EX14 1LX www.thelmahulbert.com



The Jubilee Jaunt

Raising money to help find a cure for CJD



Some of the Jubilee Federation staff members (Kate Prince, Sarah Outram, Alice Hunter and Donna Jennings) are planning a walk of approximately 35 miles in April from Haytor on Dartmoor to Teignmouth and then up into Exeter, they have decided to use this walk to raise money for The Cure CJD Campaign.

They would like to raise money to remember Sharon Facey by and also in the hope that one day a cure may be found to prevent anyone going through what Sharon and her family did. Please give generously to support this charity and your words of encouragement will help them through the walk.

You can donate through their Just Giving Page www.justgiving.com/fundraising/K-Prince or there will be an envelope in the office.

Thank you for your support

Collective Worship Activity

This term we will be focussing in school on the value Creativity. We hope your family will find these ideas helpful as you explore the value and have fun together. If the children bring back something that you have done at home linked to the Collective Worship activity, or can talk about a discussion they've had at home linked to it, then Mrs Gray will award them with a new special sticker.



Sensory Walk

In order to really appreciate **creation** and be **creative** ourselves, we rely upon our senses.

Go on a family walk in the countryside or park.

What can you hear, see, smell and touch?

Make a simple map of your walk and collect things from the ground (little sticks, stones, feathers, crispy leaves etc) to fix on to your map to help you remember what you have experienced with your senses at different places on the journey.