

 

 Class 1 Home Learning for the week beginning 2nd November

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|  | Phonics (30 mins) | Reading (30 mins) | Writing (30 mins) | Maths (30 mins) | Afternoon Project  |
| Monday | Please log into your Bug Club account where I will have allocated games for phonics. Reception/c/Year 1 /ee/ as /ea/Year 2 /r/ as wr | <https://www.activelearnprimary.co.uk/login?c=0> Check your account for book allocations.  | Watch the fireworks video (attached) Write some descriptive sentences about fireworks. I have attached a word mat to help you. .<https://www.bbc.co.uk/newsround/15351828>Firework safety | Reception<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one> Discuss the single items that the children noticed in the programme. Name each item eg ‘1 bird’Y1: I can represent part-whole model using counters, objects and numerals.<https://classroom.thenational.academy/lessons/understanding-commutativity-c5gk8c> Y2: I can find 10 more and 10 less.<https://classroom.thenational.academy/lessons/adding-and-subtracting-multiples-of-ten-64wp8c>  | REConsider the characteristics of a ‘creator’ -what would they need to be like?Use adjectives to describe the creator of objects and of the creator of the natural world |
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| Tuesday | Please log into your Bug Club account where I will have allocated games for phonics. Reception/k/Year 1 ee as /e-e/Year 2Language lesson | <https://www.activelearnprimary.co.uk/login?c=0>  | <https://youtu.be/3MTKWnxzqvM>Video of story. Watch and talk about what you think is happening in the story.  | Reception<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one>Discuss the partner for each one item that you saw together eg one apple inn the basked, one bird in the tree.Y1: I can use the + and = signs to make a number sentence.<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/z8hyfrd> Y2: I can add and subtract 10s from any number up to 100.<https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt> | Science<http://devonbatproject.org/> Find out about the Devon Bat Project ready for next week.  |
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| Wednesday | Please log into your Bug Club account where I will have allocated games for phonics. ReceptionLanguage sessionYear 1ee as /ie/, /ey/, /y/ Year 2Assessment games | <https://www.activelearnprimary.co.uk/login?c=0>  | <https://youtu.be/3MTKWnxzqvM>Video of story. Watch again, Can you name any of the animals in the story. Try to create a glossary for all the different things in the story. A glossary is an alphabetical list of words, with explanations. It is like a very short dictionary. | Reception<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one>Go outside and find objects to make a display of objects for ‘One Wonderful World’. Can you photograph these or make a collage.Y1: I can find the missing part in a part-whole model. <https://classroom.thenational.academy/lessons/recognising-the-relationship-between-addition-and-subtraction-60tp4t> Y2: Y2: I can add and subtract 10s from any number up to 100.<https://classroom.thenational.academy/lessons/adding-and-subtracting-tens-from-a-2-digit-number-69h3jt> | Geography<https://teachers.thenational.academy/lessons/what-human-and-physical-features-can-i-find-in-my-settlement-c8v6ac> HistoryFind out about jobs in the past for * Shipbuilders
* Factory workers
* A Fisherman
* A Herring Girl

Which job would you like and why?  |
| Thursday | Please log into your Bug Club account where I will have allocated games for phonics. Reception/ck/Year 1 Language sessionYear 2/ch/ as tch | <https://www.activelearnprimary.co.uk/login?c=0>  | <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f> This video explains what an acrostic poem is. It might require a little help as it is a KS2 video | Reception:<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one>Collect objects to use as a printing ‘stamp’ eg potatoes. Using each stamp just once, create another ‘One Wonderful World’ display. Y1: I can subtract numbers and objects by breaking apart. I can use the – symbol.<https://classroom.thenational.academy/lessons/subtracting-by-partitioning-crr3jr> Y2: I can use fact families to help me add and subtract.<https://www.bbc.co.uk/bitesize/articles/zkd98xs> | PSHE<https://www.bbc.co.uk/newsround/15351828>Firework safetyOnline Bullying <https://classroom.thenational.academy/lessons/safety-first-ccu64t?step=1&activity=video> |
| Friday | Please log into your Bug Club account where I will have allocated games for phonics. Reception/e/Year 1 assessmentYear 2Phoneme /sh/ alternatives  |  | Re-watch the video. Have a go at writing your own acrostic fireworks poem.  | Reception:<https://www.bbc.co.uk/iplayer/episode/b08bzzns/numberblocks-series-1-one>Create movements one at a time eg ‘one jump’, ‘one hop’ etc and take photographs of the children doing this. Y1: I can use fact families for addition facts<https://www.bbc.co.uk/bitesize/articles/zkd98xs> Y2: I can use fact families<https://www.bbc.co.uk/bitesize/articles/zkd98xs> | ArtUsing any media that you have at home (paint,pencil, crayon etc) Can you draw or paint waves some waves. Now, can you explain why you did this in the way that you did. Maybe you could get your grown up to make notes about your ideas and stick them to your artwork.  |